ONE PLANET - ONE OCEAN FROM SCIENCE TO SOLUTIONS

Massive Open Online Course 2018 Resource Booklet



The Massive Open Online Course (MOOC) "One Planet One Ocean: From Science to Solutions" brings to you to the science and fascination of the ocean. Marine scientists team up with economists, lawyers and philosophers to bring you a holistic view of how the ocean functions, how human interactions with the ocean can be understood, and what solutions are available to support both sustainable use and better stewardship of our blue planet.

The Ocean encircles the globe, forming the largest interconnected ecosystem on earth. It provides a huge range of services on which we rely; food, energy, transportation, environmental resilience, but also immaterial benefits such as beauty, cultural identity and recreation that enhance our sense of well-being.

The pivotal role of the ocean in stabilizing climate, enabling a just distribution of economic prosperity and allowing for sustainable management and good governance of human activities is recognized in Goal 14 of the United Nations Sustainable Development Goals that focuses on the Ocean.

course resources that access you can through course modules, each with a series 10-minute lectures experts. Access test your source resources provided, and knowledge the online quizzes.

We intend these resources to be of use to individuals seeking to browse and learn about integrated ocean issues, as well as for teachers, multipliers at the local and regional level and anyone interested in accessing and disseminating ocean knowledge.

Should you have questions, comments or suggestions, or wish to team with us on global ocean literacy, please contact us at oceanmooc@gmail.com.







MODULES: 01 One Planet - One Ocean | 02 Coasts | 03 Marine Ecosystems | 04 Fisheries & Aquaculture | 05 Marine Life & Minerals | 06 Ocean & Climate









MODULE 1: ONE PLANET - ONE OCEAN

Module Introduction



About this Module

This introductory video takes you through the modules and structure of the course. It presents the issues around human interactions with the ocean, and provides the broad framework for each of the modules you find here.

In this module you will hear the views of experts from a variety of disciplines. We present nuggets and insights from science, while realizing that ocean sustainability is about human behavior and human interactions with the ocean. We invite you to continually ask yourselves what this knowledge means to individuals and societies and how it can lead to a better stewardship of the ocean.

Lectures

Unit 1.1. The Ocean MOOC Prof. Martin Visbeck



Unit 1.2. The Ocean: A Finite Resource

Prof. Martin Visbeck



Unit 1.3.

Concepts of Sustainability
Prof. Konrad Ott



Unit 1.4. Economic Models of Sustainability

Prof. Martin Quaas



Unit 1.5.

Governing Global Commons

Prof. Nele Matz-Lück



Unit 1.6.

Values and Attitudes to the Ocean

Prof. Jörn Schmidt



Unit 1.7.

From Science to Solutions

Prof. Martin Visbeck



Accessory Material

Reading: Ocean Sustainable Development Goal 14

Video: SDG 14, an Ocean Opportunity - Global Ocean Commission

Reading: A Guide to SDG Interactions

Reading: The First Assessment of the State of the Ocean

Assignment: SDG14 Target 14.5.

Video: A Rescue package for the Ocean

Reading: From Decline to Recovery - a Rescue Package for the Ocean

Reading: Looking to the Future Reading: Securing Blue Wealth Assignment: Ocean Services

Video: What is Sustainability?

Video: In the Same Net - Ocean Life, Ethics and the Human Spirit

Reading: Ecosystem Services and Ethics

Reading: Road-map Towards a Sustainable Future?

Reading: Strong Sustainability - Sustainability Communication

Reading: Institutionalizing Strong Sustainability

Reading: Can Sustainable Development Co-exist with Current Economic

Growth

Reading: Economic Growth Pathways and Environmental Sustainability

Reading: Economic development and Carbon Footprint

Video: Governing Marine Biodiversity Video: Making Law on the High Seas

Reading: Law of the Sea

Interactive Scroll: Exclusive Economic Zone

Reading: UN Audiovisual Library of International Law

Reading: Regional Fishery Bodies

Reading: CITIES, GESAMP, IPOC Funds, The Polar Code,

The Arctic Council

Reading: Perceptions, Values and Attitudes on Whales and

Whale Watching

Reading: Ocean Related Research and Innovation

Reading: Understanding Audiences

Video: Ocean Literacy

Reading: Ocean Science Research is Key for a Sustainable Future

Reading: Securing Blue Wealth

Video: SDG14 - An Ocean Opportunity

Assignment: SDG Links



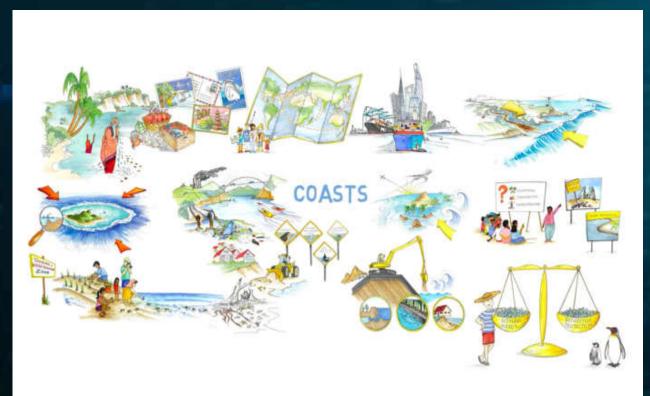






MODULE 2: COASTS

Module Introduction



About this Module

In this module, explore how humans interact with the coasts. Start by learning what characterizes coasts, and reflecting on the ocean as a common heritage for humankind. Then look at how coasts are influenced by human activities on land and by the ocean. Subsequently, some possible solutions are presented and you are asked to think about how you would like your coast to look in the future.

Unit 2.1.

Coastal Systems

Prof. Athanasios Vafeidis



Unit 2.2.

Influences from Land

Prof. Karl Stattegger



Unit 2.3.

Influences from the Ocean

Prof. Athanasios Vafeidis



Unit 2.4.

Threats from the Sea Bed

Prof. Colin Devey



Unit 2.5.

Coastal Ecosystems

Prof. Thorsten Reusch



Unit 2.6.

Ecosystem and Nutrient Management

Prof. Thorsten Reusch



Unit 2.7.

Coastal Solutions: Ecosystem-Based

Management

Dr. Mark Schürch

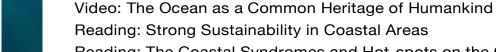


Unit 2.8.

Future of our Coast

Prof. Athanasios Vafeidis

Prof. Horst Sterr



Reading: Coasts

Reading: The Coastal Syndromes and Hot-spots on the Coast

Reading: Coastal Picture Database Reading: Battle for the Coasts Assignment: CoastWards

Interview: Waste Management for Coastal States Reading: Sinking Deltas due to Human Activities Reading: Ocean Atlas - Life in the Danger Zone

Video: Ocean Heat Storage and Sea-Level Rise

Reading: Impact of Sea-Level Rise and Mitigation Strategies Reading: Sea-level Rise and its Impact on Coastal Zones

Reading: Submarine Landslide Tsunamis - How Extreme and How Likely?

Reading: Large Submarine Landslides on Continental Slopes

Reading: Earthquake Preparedness Assignment: Coastal Threats

Video: Submarine Landslides and Tsunamis Video: NOAA - Tsunami Basics and Preparedness Reading: How does the Tsunami Warning System Work?

Reading: US Geological Survey

Reading: Blog from Professor Dave Petley Assignment: Earthquake Visualization

Video: Governing Ocean Pollution

Reading: GESAMP Report

Reading: IPOC Funds - Overview

Reading: Polar Code

Reading: Shifting Perspectives on Coastal Impacts and Adaptation

Reading:Baltic Sea Action Plan

Reading: Conserving Ecosystems in a Changing Climate

Reading: Initial Spreading of a Mega Feeder Nourishment -Observations

of the Sand Engine Pilot Project

Reading: The Protective Role of Coastal Marshes

Reading: Unraveling Interactions between Salt Marsh Evolution and

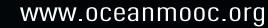
Sedimentary Processes in the Wadden Sea

Video: Regional Voices Reading: Future Earth Coasts

Reading: Sustainability of Future Coasts and Estuaries: A Synthesis

Assignment: SDG14 Target 2











MODULE 3: MARINE ECOSYSTEMS

Module Introduction



About this Module

In this module, look beyond and under the ocean surface to explore the fascinating marine ecosystems of our ocean. The introductory video introduces the module structure. After a brief introduction to marine food chains and the fantastic variety of marine ecosystems, we will have a closer look at the mix of interacting stressors and marine ecosystem change and services. Subsequently we look at the natural resilience of life in the ocean and its capability to adapt. Finally, we will present some approaches to reduce anthropogenic stress on marine ecosystems and look into the legal options and challenges.

Unit 3.1.

Dance of the Plankton

Prof. Ulf Reibesell



Unit 3.2.

Marine Ecosystem Change and

Services

Prof.Thorsten Reusch



Unit 3.3.

Valuing Ocean Assets

Prof. Martin Quaas



Unit 3.4.

Resilience and Adaptation in the

Ocean

Prof. Thorsten Reusch



Unit 3.5.

Alien Species Migrations and Range

Shifts

Prof. Thorsten Reusch



Unit 3.6. a)

Ocean Plastic: Where is It

Guest Lecturer: Dr. Erik van Sebille



Ocean Plastic: Tackling Ocean Plastic



Unit 3.6. b)

Guest Lecturer: Olga Mironenko

Unit 3.7.

Marine Spatial Planning

Prof. Nele Matz-Lück



Reading: Global Rotation of SeaWiFS

Reading: Plankton Chronicles

Reading: Tara Oceans

Reading: Tara Oceans Plankton Study

Video: Ecosystem and Nutrient Management

Reading: How the Sea Serves Us

Reading: IPCC - Human Activities in Marine Ecosystems

Reading: Baltic Sea Action Plan Assignment: Ocean Health Index

Video: Put a Value on Nature!

Reading: Can You Put a Dollar Value on Nature?

Reading: Price on Nature

Reading: Natural Capital - What We Don't Value, We Destroy

Video: Explanation to Resilience

Reading: Resilience Alliance

Reading: Rethinking Ecosystem Resilience in the Face of Climate Change

Reading: Resilience and Ecosystem Services

Reading: Adaptive Evolution in a Key Phytoplankton Species

Reading: Ocean Atlas - Invasive Species

Reading: Biodiversity and the Impacts of Marine Invasive Species

Reading: Invasive Alien Species - Growing Threat in Regional Seas

Reading: Spread of the Pacific Oyster in the Wadden Sea.

Reading: Marine and Coastal Ecosystem-Based Management

Reading: Climate Change and Distribution Shifts in Marine Fishes

Reading: Online Portal for Marine Litter

Reading: Marine Anthropogenic Litter

Reading: Distribution of Litter and Microplastic

Reading: Better Alternatives 2.0 Reading: Prevention of Ocean Litter

Video: Precious Plastic

Reading: International Pellet Watch

Reading: United Nations Audiovisual Library of International Law

Video: Tribunal for the Law of the Sea Reading: Sharks and Mantra Rays Video: Polar Environment Explained

Reading: Arctic Resilience Report









MODULE 4: FISHERIES AND AQUACULTURE

Module Introduction



About this Module

In this module, explore how humans interact with the coasts. Start by learning what characterizes coasts, and reflecting on the ocean as a common heritage for humankind. Then look at how coasts are influenced by human activities on land and by the ocean. Subsequently, some possible solutions are presented and you are asked to think about how you would like your coast to look in the future.

Lectures

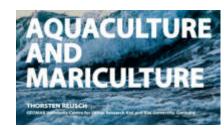
Unit 4.1.

Marine Food Chains

Prof. Thorsten Reusch



Unit 4.2.
Aquaculture and Mariculture
Prof. Thorsten Reusch



Unit 4.3.
Fisheries Economics and
Management
Prof. Martin Quaas



Unit 4.4.
Sustainable Management of
Fisheries
Prof. Martin Quaas



Unit 4.5.
From Attitude to Action
Prof. Jörn Schmidt



Accessory Material

Video: Antarctic Marine Food Webs Reading: Food Web Structure Assignment: Marine Food Web

Reading: The State of the World Fisheries and Aquaculture

Reading: FishEthoBase

Video: How I Fell in Love with a Fish Reading: Sustainable Seafood Guides

Assignment: My Sea Food

Reading: The Future of Fish – The Fisheries of the Future

Video: Save the Oceans, Feed the World!

Video: Global Fishing Watch

Reading: The Economics of Fishing the High Seas

Assignment: EcoOcean Online Game

Reading: Natural Capital Project

Reading: Plenty More Fish in the Sea?
Reading: Getting Stock Management Right

Reading: Exploiting a Living Resource - Fisheries

Reading: Sustainability Values, Attitudes, and Behaviors

Reading: Keeping Humans in the Ecosystem

Reading: Environmental Citizenship - Towards Sustainable Development









MODULE 5: MARINE LIFE AND MINERALS

Module Introduction



About this Module

In this module embark on a trip to the past, more precisely 4.3 billion years ago, to when all began. You will learn how both marine life and minerals evolved and how they have been interconnected through eons of time. You will learn about the potential of these resources for the future, how and if we can access them and the legal implications of doing so. Enjoy your time travel!

Lectures

Unit 5.1.
Ocean Evolution
Prof. Thorsten Reusch

EVOLUT

Unit 5.2.
Evolution and Marine Diversity
Prof. Thorsten Reusch



Unit 5.3.
Life in the Deep Sea
Prof. Ute Hentschel Humeida



Unit 5.4.

Non-Renewable Ocean Resources

Prof. Martin Quaas
Prof. Mark Hannington



Unit 5.5.

Sea Floor Resources: Energy and Mineral Resources

Prof. Mark Hannington



Unit 5.6.

Ocean Exploration and Sustainable Use of Marine Resources

Prof. Nele Matz-Lück



Accessory Material

Video: The Evolution of Life on Earth Reading: Evolution - Out of the Sea Reading: Great Oxygenation Event

Reading: UNESCO Fact Sheet on Marine Biodiversity

Reading: Census of Marine Life Reading: Marine Biodiversity Reading: Sustaining Life on Earth

Reading: Ocean Life - Past, Present and Future Reading: Census of Marine Life layer in Google Earth

Video: Counting Creatures Assignment: Extinction

Reading: Searching for Cures for Cancer in the Deep Sea

Reading: Medical Knowledge from the Sea Reading: Why Can't We Find New Antibiotics?

Reading: Deep Ocean Creatures Reading: Deep-sea Ecosystems

Reading: Marine Snow - A Staple of the Deep Video: Black Smokers - Ore Factories of the Deep

Video: The Anglerfish - The Original Approach to Deep-sea Fishing

Reading: Sand, Rarer than One Thinks - Why is this Issue Important?
Reading: MIDAS (Managing Impacts of Deep-Sea Resource Exploitation)

Reading: Deep Sea Minerals

Reading: Blue Mining
Reading: Marine Minerals

Reading: Energy: Methane Hydrates

Reading: The Changing Face of Hydrothermalism

Video: Hydrothermal Vents

Reading: InterRidge Vents Database

Reading: WOR3 - Marine Resources - Opportunities and Risks

Reading: News from the Seabed Reading: Hydrothermal Processes Reading: Drugs From the Deep? Video: Marine Genetic Resources Assignment Deep Sea Exploitation

Video: Submarine Volcanoes and Hydrothermal Vents

Video: Hydrothermal Vent Creatures Reading: Hydrothermal Vent Life

Reading: Hydrothermal Vent Boiling Points









MODULE 6: OCEAN AND CLIMATE

Module Introduction



About this Module

The vital link between the ocean and the climate of our planet is the subject of this module. How does this work? How can understanding changes in ocean circulation, expected alterations in the ocean's biology and the carbon cycle give us an understanding of the rate, time scales and direction of change in the future? What are possible options to minimise climate change impacts for humans, and should these be implemented on large scales?

Lectures

Unit 6.1.

Human Influences on the Ocean

Prof. Mojib Latif



Unit 6.2.

Changes in Ocean Circulation

Prof. Martin Visbeck



Unit 6.3.

Ocean Prediction

Prof. Martin Visbeck

Prof. Mojib Latif



Unit 6.4.

Ocean Heat Storage and Sea-Level

Prof. Martin Visbeck



Unit 6.5.

The Ocean's Biological Pump

Prof. Ulf Riebesell



Unit 6.6.

Ocean Change: A Mix of Interacting

Stressors

Prof. Ulf Riebesell



Unit 6.7.

Climate Engineering

Prof. Andreas Oschlies



Unit 6.8.

Sub-Seafloor C02 Storage

Prof. Klaus Wallmann



Accessory Material

Video: Ocean Acidification - An Ecosystem Facing Dissolution

Reading: IPCC, Knowledge and Observations on the Climate System

Video: Climate Change for the Lay Person

Video: IPCC on the Physical Science Basis of Climate Change

Video: If CO₂ Emissions were Visible

Video: New York City's Greenhouse Gas Emissions

Video: Global CO₂ Emissions

Assignment: Global Warming and Carbon Footprint

Reading: Great Ocean Currents

Reading: The Great Ocean Currents - The Climate Engine

Video: Ocean Stratification

Reading: Observing and Modelling the Global Ocean

Reading: Ocean Circulation and Climate - A 21st Century Perspective

Video: The Ocean – A Driving Force for Weather and Climate (NASA) Assignment: Kitchen Oceanography

Reading: Ocean Observation

Reading: Scientists discuss how to Improve Climate Models

Reading: The History of Climate Modelling

Reading: New Estimate of Ocean Heat Finds More Warming

Infographic: Sea-Level Rise Sets Baseline for Storm Surges

Video: Global vs. Local Sea Level Reading: Ocean Observation Assignment: Ocean Heat Uptake

Video: Marine Elemental Cycles

Reading: The Power of Plankton

Reading: Warming Oceans Produce Less Phytoplankton

Reading: Satellite Observations of Ocean Color

Reading: The Global Carbon Project Video: Studying Ice Cores in Antarctica

Assignment: Planktonportal

Reading: How Climate Change Alters Ocean Chemistry

Reading: Climate Change Impacts on Marine Ecosystems

Reading: Impacts of Climate Change on the Oceans

Reading: Mix and Match - How Climate Selects Phytoplankton

Reading: BIOACID

Reading: Ocean Acidification

Video: Climate Engineering - No Easy Fix

Reading: Negative Emission Technologies

Reading: Ocean-artUP

Reading: Research to Evaluate Climate Engineering

Reading: Assessing the Potential of Calcium-based Artificial Ocean Alkalinization

Reading: IPCC Geoengineering

Reading: Potential Climate Engineering Effectiveness and Side Effects

Reading: Geoengineering - It Could be a Money-making Opportunity for Business

Reading: The ECO₂ Project

Reading: Indian Firm 'Carbonclean'

Reading: Will Carbon Capture and Storage Ever Work?

Reading: Special report on Carbon Capture and Storage (IPCC)







APPENDIX

General Reading



Ocean Atlas Understanding the threats to our marine ecosystems

The Ocean Atlas 2017 delivers, with 18 contributions and 50 graphics, relevant facts and figures about the ocean.



World Ocean Review 1 Living with the oceans

A report on the state of the world's oceans, 240 pages, with numerous figures and illustrations



World Ocean Review 2 The Future of Fish

The Fisheries of the Future, 150 pages, with numerous figures and illustrations



World Ocean Review 3 Marine Resources

Opportunities and Risks, 165 pages, with numerous figures and illustrations



World Ocean Review 4 Sustainable Use of Our Oceans

Making Ideas Work, 152 pages, with numerous figures and illustrations

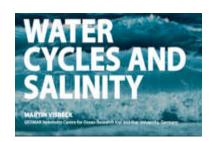


World Ocean Review 5

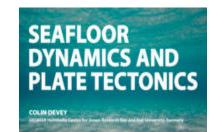
A virtual habitat under pressure, 208 pages, with numerous figures and illustrations

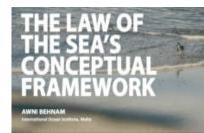
More MOOC Videos

Here are links to MOOC Videos that we used for the broadcast in 2016:







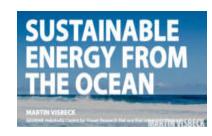












Feedback from Participants

"This course provided me with enough knowledge to better understand the concepts that are used in my profession as it is not a background that I am familiar with."

"What I enjoyed most about the course was the overview about the current state of the ocean without losing hope/belief that we still might have a chance to stop or reduce the irreversible consequences {of human activities}"

"The course was successful in giving me a chance to get to know about current worldwide scenario of ocean management and protection, and the chance to interact with scientists and students worldwide. The lectures being in the form of animation and videos were effective in explaining from eminent inputs concepts, and scientists helpful. The course was very made me think of all the aspects of ocean sustainability. like economic matters. differences the geographical and effects and consequences of solutions for problems we face today."

"My expectation was to gain more insights in curent issues facing our oceans and in each module I indeed gained knowledge that I didn't have before. Especially within the governance of the high seas."

About Us

GEOMAR Helmholtz Centre for Ocean Research Kiel is one of the world's leading institutes in the field of marine sciences. The institute investigates the chemical, physical, biological and geological processes of the sea-floor, oceans and ocean margins and their interactions with the atmosphere. Additi-onally, the centre has successfully bridged the gap between basic and applied science in a number of research areas.

Kiel University is Germany's northernmost State University and the scientific centre of Schleswig-Holstein. It hosts Centre for Interdisciplinary Marine Science (Kiel Marine Science) as one of its four priority research areas. Within KMS 39 working groups cover expertise from areas such as climate research, coastal research, physical chemistry, botany, microbiology, maths and informatics, economics as well as law and social sciences.

The Cluster of Excellence "The Future Ocean" at Kiel University pursues a research approach that is unique in Germany: marine researchers, geologists and economists join forces with mathematicians, computing, medical, legal, and social scientists to investigate ocean and climate change from a multidisciplinary perspective.

The International Ocean Institute (IOI) is a world-leading, independent, non-governmental non-profit organisation conducting training and capacity building in Ocean Governance globally. It trains young and mid-career practitioners in contemporary approaches to coastal and ocean management, with an emphasis on the moral, ethical and legal values in Ocean Governance (equity and peaceful uses of the ocean).

The SDG Academy works together with the world's greatest experts on sustainable development – including health, education, climate change, agriculture and other related fields – to offer a comprehensive core curriculum, equipping the next generation of "Sustainable Development Practitioners" to take on the complex challenges facing our planet.

More information on the lecturers can be found here (with hyperlink to the "People" page of the Ocean MOOC website).

Contact

We look forward to your comments, suggestions and feedback at oceanmooc@gmail.com.







